



Course Description

FES4003 | Public Policy in Emergency Management | 3.00 credits

This course provides an exploration of public policy used in emergency management, including how policy is made and conveyed.

Course Competencies

Competency 1: The student will describe the governance of emergency management by:

1. Discussing the Stafford Act
2. Discussing the role of Federal Emergency Management Agency (FEMA)
3. Discussing the role of Transportation Security Administration (TSA)
4. Defining the role of the National Fire Administration (NFA)

Competency 2: The student will analyze incident command systems by:

1. Defining finance/administration
2. Examining logistics
3. Reviewing operational
4. Discussing planning

Competency 3: The student will develop a sample national incident command by:

1. Studying the history of incident command
2. Defining the theory of incident command
3. Exploring jurisdictions of incident command
4. Developing an incident command structure

Competency 4: The student will define the Department of Homeland Security (DHS) by:

1. Defining the mission and establishment of the DHS
2. Identifying the agencies which report to DHS

Competency 5: The student will analyze the national response plan, Florida and personal response plans by:

1. Identifying the needs for the plan
2. Defining components of the plan
3. Describing the development of the plan
4. Assessing the governmental role

Competency 6: The student will analyze the roles of organizations associated with emergency management by:

1. Comparing and contrasting non-profit and for-profit organizations
2. Citing and discussing examples of partnerships

Competency 7: The student will outline resources available for emergency management by:

1. Identifying private resources
2. Researching government resources
3. Exploring the role of professional consultants
4. Discussing local resources

Competency 8: The student will analyze financial aspects of emergency management by:

1. Describing insurance laws
2. Discussing government assistance
3. Defining government funding
4. Exploring and discussing non-profit organizations

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Use quantitative analytical skills to evaluate and process numerical data
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information